



École élémentaire Jean de la Fontaine

School Council Meeting of 10 November 2025

Teachers:

Olivier AUFRERE, School director
Claire-Marie MASSE, CPA teacher
Florence BRETAUDEAU, CPB teacher
Céline DELALLEAU, CP/CE1 teacher
Christelle FOURMY, CE1A teacher
Bahia EL GATTAOUI, CE1B teacher
Laëtitia CUYPERS, CE2A teacher
Wilhem BREUERS, CE2B teacher
Clément ARROYO, CM1A teacher
Sabrine TAZI, CM1B teacher
Amel DZIRI, CM2A teacher
Emma PACOURET, CM2B teacher
Jennifer MERIEM, CM2B teacher
Sylvine DEMAY, CM1/CM2 teacher
Martin GOBBO, UPE2A teacher

Town hall representative:

Mr. Arash DERAMBARSH, elected representative
of the Town hall

Parents' representatives:

LIPE:

Marie KYRE
Nadia DJEBROUNI
Laetitia NGUYEN
Jugurtha AIT HAMLAT
Tatiana MALOUDA

PEEP:

Mérim BOUSSAAD
Asmaâ ZINET
Essya OMRI
Roukaia KABLI
Linda BOUDJELOUAH
Delphine JULIE

Guest :

Mr. Stikel, BCD (Library)

The School Council is chaired by Mr AUFRERE, School Director, and the meeting is opened at 6:15 p.m.
The teaching staff acts as secretaries for the meeting.

1/ Election results

- 458 registered voters
- 230 voters
- 38 invalid or blank ballots
- 192 votes cast
- Voter turnout: 50.22%, slightly down from last year's turnout of 52.9%.
- 12 seats to be allocated.
- Votes obtained: 6 seats for the PEEP and 6 seats for the LIPE.

As a reminder, there are as many elected parents as there are classes, i.e. 12 seats to be allocated.

2/ Presentation of the school

- Enrolment

Currently, 293 pupils spread across 12 classes:

62 pupils in CP

55 pupils in CE1

53 pupils in CE2

64 pupils in CM1

59 pupils in CM2

An average of 24.4 pupils per class across the school.

- Structure

2 CP, 2 CE1, 1 CP/CE1, 2 CE2, 2 CM1, 1 CM1/CM2, 2 CM2

- School staff

The teachers

There are 15 teachers (13 teachers, 1 UPE2A teacher and 1 head teacher). Mr AUFRERE holds the position of School Director.

We welcome five new teachers:

- Bahia El Gattaoui, teacher in CE1B.



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- Laëtitia Cuypers, CE2A teacher.
- Sabine Tazi, CM1B teacher
- Emma Pacouret and Jennifer Meriem, part-time CM2B teachers
- Martin Gobbo, specialist teacher for the UPE2A programme.

The RASED (Réseau d'aide spécialisées pour les enfants en difficultés):

The RASED (Support network for children with difficulties) mainly works with children who have difficulties, providing a specialised educational or psychological approach.

Three members of the RASED team can intervene within the school, following a request from the teacher, who has informed the parents and obtained their consent.

- 1 ADR (**Aides à Dominante Relationnelle** - Relational-focused assistance) teacher **Najima Ferraro**, who helps pupils work on their self-esteem, emotional management and self-confidence.

- 1 ADP (**Aides à Dominante Pédagogique**) teacher, **Joelle Gille**, for all matters related to learning difficulties, working on the same skills as in class but in a different way.

She works in particular on autonomy, understanding instructions and the need to acquire effective strategies.

- 1 school psychologist, **Ms Djafer-Touhardji Fériel**, tests working memory, verbal fluency, etc.

She participates in educational and schooling monitoring teams, particularly when guidance or an initial MDPH application is being considered.

RASED staff are also resource personnel for the teaching team.

The AESHs (Accompagnant des élèves en situation de handicap):

The AESHs (Assistants for pupils with disabilities) are responsible for children with disabilities who are enrolled in school under a PPS (Personalised Education Plan).

There are currently 7 AESHs at our school supporting **20 pupils**. 3 pupils are supported by individual AESHs. The four other AESHs share the remaining 17 pupils. Parents' representatives have asked whether this is sufficient: the school has indicated that an additional AESH would be beneficial. We are currently awaiting recruitment.

External contributors provided by the town of Courbevoie:

Angela BALAZOT, music teacher from the town's conservatory, on Tuesdays and Fridays.

Esteban, music teacher from the town's conservatory, on Tuesdays.

Cyril CIBEL, sports instructor for classes from CE2 to CM2.

Franck Stikel, Library.

Municipal Employees (Specialised Territorial Agents)

These municipal employees are provided by the local town hall.

These service staff are mainly responsible for maintaining the premises and assisting teachers with the children.

There are currently 10 agents, distributed as follows:

- 2 reception agents working alternating mornings and afternoons every other week.
- 8 agents in 2 rotating teams (morning and evening).

After-school staff

New staff members this year:

1 Director of the VAL team: **Sophie DE OLIVEIRA**

1 Deputy director: **Mélina CALLOU**

Activity team members are spread across the various after-school activities (Wednesday VAL activities, and Friday NAP (New After-School Activities), canteens and childcare).

3/ CHAM and UPE2A programmes

- The CHAM (**C**lasses à **H**oraires **A**ménagées **M**usicales) Section

This year, the CHAM (Music-teaching Classes with Adjusted Timetable) programme is launching at Jean de la Fontaine School. The programme is open to CM2 pupils. 17 pupils were selected following interviews



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conducted last year. This programme, in partnership with the conservatory, allows a general education class at primary or secondary level (collège) to take specialised music lessons during school hours. The pupils are grouped together and benefit from a tailored timetable. 3 hours are offered:

- 1 hour of singing. Ms Angela Balazot, a music teacher from the city's conservatory, teaches at the school on Tuesday afternoons.
- 1 hour of music culture. Mr. Aufrère teaches the sessions on Wednesday mornings at the school.
- 1 hour of vocal technique. Currently, the conservatory has not yet assigned a teacher to lead these sessions. The sessions will take place either at the school or at the conservatory.

- UPE2A programme

For the second year running, the school is operating a UPE2A programme with eight pupils enrolled. Martin Gobbo is responsible for teaching the programme.

Opening of a second centre at Marcel Achard School.

Pupils are taught in small groups according to their language level. Each newly arrived child is entitled to 1 year of support under the UPE2A programme.

4/ School rules and procedures

These are based on the departmental regulations. Particular attention is paid to secularism, the inclusion of people with disabilities, vigilance and the prevention of harassment.

A change to last year's rules has been proposed.

The teaching team wishes to add a ban on mobile phones and smartwatches on school premises. No objections. Unanimous vote.

The rules will be posted on the school blog and given to families when they return from the holidays, along with the charter of secularism, which will be studied as part of the EMC (civic and moral education) curriculum in the classrooms.

5/ Works

Mr DERAMBARSH, elected representative of the town, is given the opportunity to present the works.

- Works carried out:

Renovation of classrooms on the second floor of the new building.

Installation of VPI.

Renovation of the floor in the UPE2A room and the staff room.

New school furniture in the new rooms on the second floor + recovery of furniture from Malraux School.

Installation of a circular bench around a tree in the playground.

Installation of new water points in the UPE2A room and the staff room.

Installation of a new urinal in the toilets.

Repair of the upper step on Rue Ficatier.

Installation of a new office and replacement of the dishwasher tunnel. Swap of the VAL office and infirmary.

- Planned and requested work:

Planting trees in the courtyard. Renovation of the UPE2A/CHAM room. Installation of a canopy in the courtyard.

Request for disabled access.

Installation of a game's storage shed in the courtyard.

Question regarding a CO2 monitoring device in the classrooms.

6/ Safety and PPMS (Plan Particulier de Mise en Sûreté)

- Fire drills:

Fire drills are scheduled throughout the year. The first drill was carried out in September.

It went well and the pupils and all school staff evacuated the buildings quickly.

- PPMS (Specific Safety Plan):

The main objective of the PPMS is to be prepared for a crisis situation linked to a major accident such as a storm or an oil spill on the neighbouring roads.

Three types of drills are carried out as part of the PPMS:



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- Simple lockdown for storm drills.
- General lockdown for major risk drills.
- Hide or flee for intrusion/attack drills.

A PPMS intrusion/attack drill took place before the holidays, on Monday 13 October.

The aim of this drill is to practise the correct actions to take in the event of an intrusion: hide and remain silent or flee.

A major risk drill should be carried out before the Christmas holidays. We are awaiting the date and scenario.

7/ Combating harassment in schools

The Law on Trust in Schools affirms the right to an education free from harassment. This is presented as a national priority in the circular sent to teachers at the start of the school year.

The school has a protocol for dealing with harassment, involving members of the district's harassment unit. The resource centre uses the shared concern method (MPP - Méthode de la Préoccupation Partagée).

A section of the school rules and procedures is dedicated to the implementation of this protocol. It states that 'a specific monitoring protocol will be put in place as soon as a situation of harassment is identified in the school'.

All primary schools are concerned.

The pHARe (**P**rogramme de Lutte contre le **H**arcèlement à l'**é**cole) programme label has been implemented in the academy. It does not guarantee the absence of any harassment in the school, but it does offer a commitment that situations will always be taken seriously and that the well-being of pupils is key. The school is entering its fourth year of the pHARe programme.

In order to raise awareness among pupils about school harassment, 10 hours of teaching are provided in all classes. The school will participate in NAH (**N**on **A**u **H**arcèlement) Day on Thursday 6 November.

Another highlight will be organised with Internet Safety Day. Possibility of issuing an Internet licence issued by the gendarmerie or the police. The School Director will enquire about it.

8/ National assessments and school evaluations

Update on national assessments.

All year groups took the national assessments this year, from CP to CM2.

Teachers entered the pupils' results and gave families documents showing each pupil's successes and failures. Some pupils have been identified as vulnerable or in need of support. School directors now have more information to monitor their schools.

In light of the results, the areas that need work are: problem solving, organisation and data management.

The overall results also include the successes and failures of non-native English-speaking pupils and those with disabilities.

The results enable teachers to target families for meetings in order to put in place the best support for children who have been identified as having difficulties. In January, CP pupils will take a new national assessment.

9/ School functioning and life

School hours and attendance: Reminder of school hours.

Reminder of the obligation to attend school regularly and to notify the school in advance of any absences, providing justification. Some pupils arrive late in the morning. The school gates close at 8.30am when lessons start. Since the beginning of September, the school has introduced a system of late arrival slips. Since then, late arrivals have been marginal.

Recreation breaks

Two recreation breaks are organised in the morning and afternoon.

9:45–10:05 and 15:10–15:30 for CP and CE1

10:10–10:30 and 14:45–15:05 for CE2, CM1 and CM2

A playground schedule has also been set up for ball games and card games, as well as play areas in the playground. According to the schedule, Thursday is a ball-free day. Playground games will be proposed to pupils at the children's council meeting, which is due to take place at the end of November.

The representatives will present the results of the participatory budget vote at the children's council meeting. With regard to hygiene in the toilets, the problem encountered at the beginning of the year has been solved.



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The difficulties encountered during the first few weeks of the school year have been addressed since toilet tickets were given to pupils who leave during class time.

The toilets are cleaned in the morning, at lunchtime and in the evening. They are also cleaned after each morning and afternoon break.

Various outings

Sports outings:

- Swimming pool for CP and CE1 classes.
- Outings related to specialised activities depending on the class: cycling, table tennis, gymnastics, rugby and ice skating.

Sometimes teachers are limited in the number of accompanying parents, and some local outings do not necessarily require an accompanying adult, but whenever possible, teachers invite parents to accompany the classes on outings.

Cultural outings:

- Outing to the 'Vertiges' exhibition at the Espace Carpeaux in Courbevoie, which offers an immersion into the mountains and the relationship between humans and nature through the comic strips of Jean Marc Rochette. A high-quality exhibition.
- Outing for the CM1 class to the Musée d'Orsay. A very good visit.
- CM1 trip to the Arc de Triomphe.

Other cultural outings will be planned throughout the year:

The show 'Le loup en slip' for CP/CE1/CE2 pupils on 3 December. The show 'En direct de la récré' for CM1/CM2 pupils on 4 February 2026.

Atmosphere Festival

The CE2A and CE2B classes, as well as the CM1A class, were selected to watch the movie 'Le secret des mésanges' (The Secret of the Chickadees).

The CPA and CPB classes went to watch the movie 'Thelma du pays des glaces' (Thelma from the Land of Ice).

For the second year in a row, our school received the 'Initiative' award for waste sorting thanks to the sorting tables.

City Toy Library (Ludothèque)

Outing and presentation at the school by the city's toy library for the school classes.

Parent suggestion: organising board game evenings at the school.

Library

One slot per class with specific projects depending on the class.

Pupils can borrow a book to read at home.

Library sessions are offered in half-groups with the help of Mr Stikel, the librarian provided by the town of Courbevoie. A call for donations was recently made to families.

New this year is the opening of library slots during break times.

Discovery classes

Two classes were selected to take part in an environmental class trip.

- Mr Arroyo's CM1A class to Treffiagat in Brittany from 26 May to 4 June 2026.
- Ms Tazi's CM1B class to the Île de Ré from 9 April to 16 April 2026.

Past and upcoming events

Photographer:

Individual and group photos were taken on Thursday 2 October. Families had until 7 November to place their orders.

Anti-anti-harassment Day.

This day took place on Thursday, 6 November. For the occasion, pupils came to school dressed in black and white to develop a sense of belonging.



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During the morning, we took a group photo of the pupils forming the word 'NO!' in the playground. All the pupils sang 'On est tous pareils' (We are all the same) by Les Enfantastiques.

During the day, teachers talked about harassment at school in EMC (Civic and Moral Education) lessons, tailored to each year group. Pupils wrote a word relating to respect and kindness on a template representing a tree leaf, which was then used to create a tree of kindness.

Each class also worked on creating a coat of arms representing the school. All of the coats of arms will be presented to the children's council at the end of the month to vote on our school's coat of arms. The CE2 pupils took part in a webinar on the theme of harassment.

Cicadelle Activity:

Cicadelle will offer pupils interactive activities on themes selected by teachers: the passing of time, living beings, climate change and the diversity of the living world, emotions, etc.

Book Festival:

For the fifth consecutive year, the book festival will be held at the school during the third term. The date will be communicated to families at a later date.

Cooperative

2 calls for donations from families will be made this year. The first call raised nearly €3,055.

As a reminder, donations are optional. They enable the purchase of educational materials for pupils and the funding of certain outings.

Revenues from cake sales and last June's school fair amounted to €1,807.

The cooperative currently has €5,367 in funds.

The cooperative's representatives are Mr Breuers and Ms Delalleau.

The school is in favour of parents organising a school fair. The details of this can be discussed with the School Director in the near future.

Parents asked how to raise awareness among more parents about social media, since last year's parents' café on this topic did not attract most families. The headteacher plans to meet with the parent representatives to discuss this issue and consider new approaches.

Parents also ask when a new call for tenders will be issued for the canteen. The headteacher indicates that as this item is not on the agenda, it will be addressed at a later date.

The meeting is adjourned at 8:13 p.m.

The next council meeting will be held on Monday 16 March.